



HEAVEN LEARNING
ACADEMY
MOTIVATION DEDICATION SUCCESS

Prospectus 2026 - 2027

Motivation

Dedication

Success



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(+44) 208 432 3416, WhatsApp (+44) 759 610 7552

www.heavenlearningacademy.net

Heaven Learning Academy

Prospectus

Welcome to Heaven Learning Academy

Our school works in collaboration with parents, staff and students' hard work, and serves our moto of motivation, dedication, success

I have great pleasure in introducing you to our vibrant progressive and ambitious learning platform of which this prospectus is just one part. My colleagues and I are very honoured with our school. This highly motivated, dedicated school is committed to providing an exceptional platform for learning and success.

The friendly and encouraging atmosphere which encompasses our school is key to our success, in combination with the quality of relationships and the high levels of care which exist between members of the school and community.

The life of our school is driven by enthusiasm and an aspiration to achieve. We want to give our students an eagerness for learning that continues with them through out their future school experiences. An essential element for this to happen is teamwork. We view education as a mutual endeavor involving everyone– children, parents/carers, staff, Governors and the wider community.

Home and school, work closely together to provide a safe and healthy environment in which the children grow in confidence and independence. From this landmark, children are able to develop respect for themselves, others and the environment. They are stimulated to use their powers of reasoning and imagination to discover, analyse, innovate, solve problems and express their ideas confidently and develop an enjoyment and love of learning.

I hope that you find the information in our prospectus helpful and informative. As it can only give you a small insight into what our school has to offer, It is highly recommended to visit our website www.heavenlearningacademy.net look into our staff expertise and view our Heaven Hero's work. I would be happy to answer any questions you might have and would welcome the opportunity to join our open evening.

Mrs. N Naveed
Headteacher

Our vision

Our vision is interwoven into our motto of motivation, dedication and success. Our vision is to develop positive character by focusing on their creativity based on imagination, sustain continuous motivation to learn with dedication and achieve success through lifelong learning. We aim to boost pupils' morale by providing them with opportunities to grow in knowledge and become productive in future.

Our Academy's vision is

To provide a safe, exciting and inclusive environment where each individual feels welcome
Provide a stimulating curriculum that motivates the pupils to achieve success.

Work hard and dedicate to achieving the best and fulfilling the potential

Promote mutual respect among pupils, parents, staff and governors

Build pupil's character and resilient to become successful in a globally competitive society

To create an understanding of the importance of positive behaviour focusing on their physical wellbeing (PE), mental wellbeing (anxiety/counselling) and thus overall wellbeing

(deep it...)

Our Mottos

Motivation:

Heaven Learning Academy aims to motivate pupils through learning as education is the greatest superpower that can change the world. We promote learning through an insight into acquiring knowledge and make it a passion to achieve better. Our school promotes positive behaviour by understanding the student's individual needs and providing them with the chance to grow as learning awakens curiosity. We promote motivation among students by making them participate in different competitions among different classes at school. The learners get the motivation to choose a better path to their career and explore new ways of learning in a virtual environment.

Dedication:

Heaven Learning Academy entails the dedication of students. It is not only essential to start the task but also equally important to show perseverance and never give up. We aim at students' character building and provide support to them to pursue their set targets through resilience, continuous hard work and persistence. At Heaven Learning Academy, we promote the ideology, 'in the middle of every difficulty lies an opportunity'. We support students to achieve their targets by providing continuous support, care and focus on their learning throughout the cycle of their knowledge and understanding. Through dedication, students learn to focus and take responsibility for their learning and become independent.

Success:

Heaven Learning Academy supports pupils to become successful. Motivation is the first step which leads to the dedication, which is an assurance to achieve success. We promote a mindset to achieve success by believing in the fact that success is the sum of small efforts, repeated day in and day out. Therefore consistency is highly recommended to achieve success, as action is the key to acquiring the desired targets. At Heaven Learning Academy, we aim to promote success by celebrating all pupils' achievements and setting SMART targets to make the move in small, measurable, achievable, realistic and time-oriented steps. We provide individualised challenges to pupils as challenges promote their interest in the task and overcoming these challenges is achieving success.

Heaven Learning Academy Values

Innovative learning for all.

- 1. Appreciation:** We appreciate our teachers, and parents for whatever effort they do to support our learning, we appreciate our friends for their kindness,
- 2. Compassion:** We grow and care for each other, and support others if they are suffering to make the world a better place
- 3. Growth mind-set:** We embrace change as it is for our better outcome and we support our students to become innovative and create new ideas
- 4. Independence:** We encourage our students to take charge of their learning and become an independent members of the school community
- 5. Excellence :** We strive for excellence in academics and the overall well-being of the students
- 6. Goal-oriented:** We set ourselves personalised goals that are small and time oriented and we work on a daily basis to meet our goals
- 7. Gratitude:** We practice gratitude for our teachers, parents and other students to make our school a beautiful platform to learn
- 8. Inclusion:** All students are welcome in our school and our live classrooms, we celebrate the uniqueness of our students and acknowledge the differences
- 9. Individualism:** We encourage students to embrace their true selves and share their uniqueness within a global school
- 10. Multiculturalism:** We accept cultural diversity in our classroom and accept to learn the differences in culture and acknowledge the uniqueness
- 11. Punctuality:** We respect the time differences and learn to be punctual to show that we love learning
- 12. Respect:** We respect the differences, and each other's rights at school and communicate in a calm and respectful way
- 13. Teamwork:** At Heaven Learning Academy, we are one team, we work collaboratively and achieve as a team to brighten our school's future

Curriculum

KS1 & KS2

We follow the national curriculum

Compulsory Subjects:

- English
- Maths
- Science
- Creative Media
- Humanities
- Health Education (PSHE)
- Physical Education (PE)

Optional Subjects:

- Quranic Memorisation
- Islamic Studies
- Islamic History
- Music
- Food Technology

Your child will take national tests in May when they reach the end of key stage

- English reading
- English grammar, punctuation and spelling
- Maths

2. These test your child's skills in:

The tests last less than 4 hours.

You will get the results in July.

English reading

English grammar,

punctuation and spelling

Maths

The school will send you the results of your child's tests and teacher

Curriculum

KS3

We follow the national curriculum

- **English**

Subjects:

- **Maths**
- **Science**
- **Art and Design**
- **Humanities**
- **Wellbeing**
- **Physical Education (PE)**
- **Global Perspectives**
- **Computing**

Optional

Quranic Memorisation

Islamic Studies

Music

Key Stage 4

During key stage 4 most pupils work towards national qualifications - usually GCSEs.

The compulsory national curriculum subjects are the 'core' and 'foundation' subjects.

Core subjects are:

- English Language
- English Literature
- Maths
- Science

Foundation subjects are:

- Physical Education

At least one subject from each of these areas:

- Computer Science
- Modern Foreign Languages

Other optional subjects are on offer;

- Psychology
- Sociology
- History
- Geography
- Business studies (BS)
- Economics
- Religious Education (RE)
- Islamic Studies

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Key Stage 5

The aim of KS5 curriculum is to prepare students to access ambitious careers. The students have to sit in a-levels exam to pass KS5 and move on to other institutions such as Universities, vocational qualifications etc.

Students can choose 2-5 subjects from the list below:

- Biology
- Business studies(BS)
- Chemistry
- Information Technology (IT)
- Criminology
- English
- Economics
- Mathematics
- Geography
- History
- Islamic Studies
- Psychology
- Physics
- Sociology
- Religious Studies(RE)

Beyond the classroom

Enriching the learning experiences of pupils at Heaven Learning Academy beyond their classroom is seen as key to enhancing our curriculum.

We look for opportunities for pupils to listen to visitors to further develop their knowledge, understanding and interest in the topics they study. We believe that these opportunities and experiences bring learning to life and is an essential part of education. We run a wide-ranging Challenge Programme of extra-curricular activities for all pupils whatever their ability or interest. Included in this are a range of creative clubs and other activities like creative writing, yoga and meditation, digital marketing, coding, art and craft, music, debate, fitness, community service, literature, cooking and baking and film club. We regularly participate in an online competition for spelling, timetable and we are part of Time Table Rock star.

SEND

(Special Education Needs and Disability)

Provision for students with Special Educational Needs and Disabilities

Most students will at various stages in their learning require additional support, some more than others, and at Heaven Learning Academy, we adhere to the national code of practice for Special Educational Needs and Disabilities (SEND) to ensure that student's individual needs are always met. We do this effectively by ensuring the following;

- A child-centred approach to support and intervention
- High standards and expectations for every child
- Clear and precise identification of learning barriers
- Evidence-based intervention
- A child's voice and opinion area priority

An experienced team of support staff lead our work in this area and liaise closely with other staff and school leaders to get the best out of students who face particular barriers to learning.

Our Commitments

We are equally committed to supporting students with Social, Emotional and Mental Health (SEMH) needs. Our nurturing approach encourages emotional regulation, self-awareness, resilience and positive relationships while maintaining clear expectations and consistent routines. Teachers understand the importance of creating psychologically safe classrooms where students feel comfortable expressing themselves, developing independence and learning from mistakes. Emotional wellbeing is considered within every aspect of our educational provision, recognising that academic success and mental health are closely interconnected.

Safeguarding remains the highest priority within Heaven Learning Academy. Every member of staff shares responsibility for promoting the welfare, safety and wellbeing of every learner. Our safeguarding culture is built upon vigilance, compassion and proactive support, ensuring that every child feels safe within our school community. Students are encouraged to speak openly with trusted adults, while parents benefit from regular communication and collaborative partnership with our pastoral team. Robust safeguarding procedures, online safety education and close working relationships with external agencies ensure that students receive appropriate support whenever concerns arise.

Families are central to everything we do. We recognise that parents and carers know their children better than anyone else and are invaluable partners throughout the educational journey. Open communication, mutual trust and collaborative planning allow us to develop highly personalised support that evolves alongside each learner's changing needs. Regular review meetings, progress reports, wellbeing discussions and ongoing communication ensure that families remain fully involved in decision-making and are confident that their child is receiving the highest quality educational provision.

Where appropriate, we work closely with educational psychologists, speech and language therapists, occupational therapists, CAMHS professionals, social workers, local authorities, medical professionals and other specialists to ensure that students receive coordinated support. We recognise that effective education often depends upon successful multi-agency collaboration, particularly for learners with complex needs. By maintaining strong professional partnerships, we ensure that educational strategies complement wider therapeutic, medical and pastoral interventions, providing consistent support for both students and families.

Our commitment to inclusion also extends to examination access arrangements. We understand that some students require reasonable adjustments in order to demonstrate their knowledge and abilities fairly. Where evidence supports eligibility, we work closely with families and awarding organisations to secure appropriate access arrangements, ensuring that examinations remain accessible while maintaining the integrity of national and international qualifications.

Wellbeing is not viewed as an additional programme at Heaven Learning Academy; it is integrated throughout every aspect of school life. Through tutor time, personal development, enrichment activities, wellbeing initiatives and positive relationships, we encourage students to develop confidence, emotional resilience, self-esteem and healthy habits that support lifelong success. We believe that students who feel emotionally secure are more willing to embrace challenges, develop independence and achieve ambitious academic goals.

Ultimately, our vision for SEND, inclusion and wellbeing is simple but powerful. We believe that every child deserves to belong, every learner deserves to succeed and every family deserves a school that genuinely understands their individual circumstances. At Heaven Learning Academy, we are committed to providing an educational environment where differences are celebrated, individuality is respected and potential is recognised in every learner. Through personalised teaching, compassionate support, evidence-informed practice and unwavering belief in every child's abilities, we empower our students not only to overcome challenges but to flourish academically, emotionally and personally. Our ambition is not simply to educate children; it is to transform lives, build confidence, inspire hope and prepare every learner to embrace a future filled with opportunity, purpose and success.

Student Life at Heaven Learning Academy

At Heaven Learning Academy, student life extends far beyond the virtual classroom. We believe that a truly outstanding education is not defined solely by academic achievement but by the experiences, relationships, opportunities and personal growth that shape every young person's journey. Our students are encouraged to become confident learners, compassionate individuals, creative thinkers and responsible global citizens who actively contribute to their communities and embrace every opportunity to develop their talents. Although we are an online school, our students enjoy a vibrant, engaging and supportive school community where they build meaningful friendships, participate in enriching activities and develop a strong sense of belonging.

One of the greatest strengths of Heaven Learning Academy is the close-knit community we have created despite operating in a virtual environment. Students are welcomed into a school where every individual is recognised, valued and respected. Teachers take the time to know each learner personally, understanding not only their academic strengths but also their interests, ambitions and personal aspirations. This strong sense of community creates an environment where students feel confident to participate, ask questions, share ideas and support one another throughout their educational journey. We believe that every child should feel that they are an important and valued member of the school family.

Every school day begins with purpose and connection. Students participate in tutor sessions that provide opportunities to check in with their tutors, discuss their wellbeing, celebrate achievements and prepare positively for the day ahead. Tutor time is much more than an administrative activity; it is an opportunity to build relationships, encourage personal reflection and ensure that every learner feels supported both academically and emotionally. Tutors provide guidance on study skills, organisation, wellbeing, careers, personal development and current affairs while creating a welcoming atmosphere where students feel comfortable seeking advice whenever they need it.

Assemblies play an important role in bringing our entire school community together. Throughout the academic year, students participate in inspiring weekly assemblies that celebrate success, promote important values and encourage personal development. Assembly themes explore a wide range of topics including resilience, leadership, kindness, respect, diversity, mental health, environmental responsibility, global citizenship, careers, safeguarding and British Values. Students are encouraged to reflect upon these themes, participate in discussions and consider how they can apply positive values within their own lives. Assemblies also provide opportunities to recognise outstanding achievements, celebrate success and strengthen our sense of community across all year groups.

Student leadership is an integral part of life at Heaven Learning Academy. We firmly believe that young people should have meaningful opportunities to influence their school, develop

leadership skills and contribute positively to the wider community. Students can become members of the Student Council, representing the views of their peers while working alongside school leaders to improve the student experience. Through regular meetings, students contribute ideas, discuss initiatives and help shape aspects of school life. This encourages responsibility, confidence and democratic participation while ensuring that student voice remains central to school improvement.

Leadership opportunities extend beyond the Student Council through a wide range of additional roles. Older students have opportunities to become prefects, subject ambassadors, peer mentors and student leaders, taking responsibility for supporting younger learners, welcoming new students and promoting positive behaviour throughout the school community. These leadership roles enable students to develop confidence, communication, organisation and teamwork while preparing them for future responsibilities within higher education and professional life.

Mentoring forms another important aspect of student life. Older students are encouraged to support younger learners through structured mentoring programmes that promote academic confidence, wellbeing and positive relationships. This cross-year collaboration creates a supportive school culture where students learn from one another, celebrate each other's achievements and develop a genuine sense of belonging within the academy. Younger students benefit from guidance provided by experienced peers, while mentors themselves develop valuable leadership, communication and interpersonal skills.

Heaven Learning Academy offers a wide variety of enrichment opportunities designed to complement the academic curriculum and encourage students to explore new interests. We believe that education should inspire creativity, curiosity and lifelong learning beyond examination specifications. Throughout the year, students participate in enrichment activities that broaden their experiences, develop practical skills and encourage personal growth. These opportunities enable learners to discover new talents while building confidence through participation and achievement.

Our enrichment programme includes opportunities for students to participate in coding and computer programming, scientific investigations, creative writing, debating, public speaking, entrepreneurship, engineering, mathematics competitions and environmental projects. Students are encouraged to think creatively, solve real-world problems and collaborate with their peers on engaging projects that develop both academic knowledge and transferable skills. These activities help students develop independence, innovation and confidence while encouraging them to pursue their own interests beyond the classroom.

Reading and literacy are strongly promoted throughout school life. Students are encouraged to develop a lifelong love of reading through book clubs, reading challenges, author studies and creative writing opportunities. We believe that reading opens doors to imagination, empathy and knowledge while strengthening communication skills across every subject.

Students regularly share book recommendations, participate in writing competitions and celebrate literary achievements, fostering a culture where reading is valued and enjoyed. Creativity is celebrated throughout the academy. Students are encouraged to express themselves through art, music, design, photography, creative media and digital projects that showcase their imagination and individuality. Throughout the academic year, learners participate in themed competitions, seasonal celebrations and creative challenges that allow them to demonstrate their talents while building confidence in presenting their work to others. Student artwork and achievements are regularly celebrated within assemblies, newsletters and school publications, ensuring that creativity receives equal recognition alongside academic success.

Science, technology, engineering and mathematics are actively promoted through a range of enrichment opportunities that encourage innovation and curiosity. Students participate in STEM projects, engineering competitions, coding activities and scientific investigations that bring learning to life. These experiences allow students to apply theoretical knowledge within practical contexts while developing analytical thinking, collaboration and problem-solving skills. Participation in national competitions and educational challenges further motivates students to pursue excellence within STEM disciplines.

Student wellbeing remains central to every aspect of school life. We recognise that emotional health and academic success are closely connected, and we therefore provide numerous opportunities for students to develop resilience, confidence and positive mental wellbeing. Wellbeing activities are integrated throughout the school year, encouraging students to reflect upon emotional health, mindfulness, healthy lifestyles and positive relationships. Students are supported in developing coping strategies, emotional awareness and self-confidence that enable them to manage challenges both within education and throughout life.

Celebrating achievement is a defining feature of Heaven Learning Academy. We believe that recognising effort, perseverance and progress is essential for building confidence and motivation. Students are regularly recognised for academic excellence, outstanding effort, improved attendance, leadership, kindness, resilience, community contribution and positive attitudes towards learning. Awards, certificates and public recognition within assemblies ensure that every success is celebrated and that students understand the value of continuous improvement.

The academy also encourages participation in nationally recognised competitions and enrichment programmes that allow students to demonstrate their talents beyond the school community. Learners regularly participate in mathematics competitions, engineering challenges, creative writing programmes, public speaking events, debating competitions, science initiatives and academic enrichment activities. These experiences broaden horizons, encourage ambition and provide valuable opportunities for students to challenge themselves while celebrating excellence.

Preparing students for future success is woven throughout student life. Careers education begins from an early stage and continues throughout the secondary years, helping students understand the wide range of opportunities available to them. Older students benefit from university guidance, careers advice, work-related learning, employer engagement, leadership development and personal mentoring that supports informed decision-making regarding future education and employment. Through our registered UCAS Centre, students receive comprehensive support throughout the university application process, ensuring they are fully prepared for the next stage of their educational journey.

Community engagement is another important aspect of student life. Students are encouraged to contribute positively to society through fundraising events, awareness campaigns, charity initiatives, environmental projects and voluntary activities that develop compassion, responsibility and social awareness. These experiences help learners understand the importance of service, empathy and active citizenship while encouraging them to make meaningful contributions to their local and global communities.

Our international learning community provides students with valuable opportunities to interact with peers from different cultures, backgrounds and countries. These experiences encourage respect, cultural understanding and global awareness while preparing learners to succeed within an increasingly interconnected world. Students develop appreciation for diversity and learn to collaborate effectively with individuals from different perspectives, fostering the qualities required of responsible global citizens.

Throughout every stage of school life, our staff remain committed to supporting students as individuals. Teachers, tutors and pastoral staff work collaboratively to ensure that every learner feels safe, supported and encouraged to achieve their fullest potential. Strong relationships, open communication and genuine care underpin our school community, enabling students to develop confidence in themselves while building lasting friendships and positive memories.

Student life at Heaven Learning Academy is characterised by opportunity, belonging and aspiration. Our students are not simply participants in online lessons; they are active members of a vibrant learning community where academic excellence is balanced with personal development, leadership, wellbeing and creativity. Every learner is encouraged to discover their strengths, embrace new experiences and develop the confidence to pursue ambitious goals. We believe that the experiences students gain beyond the curriculum are just as important as the qualifications they achieve, and we are committed to ensuring that every child leaves Heaven Learning Academy not only with outstanding academic success but also with the character, confidence and life skills required to flourish in an ever-changing world.

Academic Excellence

At Heaven Learning Academy, academic excellence is not simply measured by examination results; it is reflected in the quality of teaching, the depth of learning, the ambition we inspire and the opportunities we create for every student to realise their full potential. We believe that every child is capable of achieving success when provided with exceptional teaching, personalised support, high expectations and a learning environment where they feel valued, challenged and inspired. Academic excellence is therefore embedded within every aspect of school life, influencing our curriculum design, teaching practice, assessment systems, pastoral care and long-term educational vision.

Our philosophy is built upon the belief that excellence should be accessible to every learner. Regardless of a student's starting point, previous educational experiences or individual learning needs, we are committed to helping every child make exceptional progress and achieve the highest standards of which they are capable. Success is measured not only by grades but also by personal growth, intellectual curiosity, resilience, independence and the confidence to embrace new challenges. Every learner is encouraged to set ambitious goals, strive for continuous improvement and develop the determination necessary to achieve their aspirations.

The curriculum at Heaven Learning Academy has been carefully designed to provide a rigorous, challenging and intellectually stimulating educational experience. From the earliest years through to Sixth Form, learning is sequenced to ensure that students develop secure foundations before progressing towards increasingly advanced concepts and independent thinking. Knowledge is revisited regularly through carefully planned retrieval practice, allowing students to strengthen long-term memory while developing deeper understanding across every subject area. Our curriculum encourages students to think critically, analyse evidence, solve complex problems and communicate their ideas with confidence, preparing them not only for examinations but also for higher education and future professional life.

Academic ambition begins with high expectations. At Heaven Learning Academy, every student is encouraged to believe in their own potential and to pursue excellence in everything they do. Teachers maintain consistently high standards of behaviour, effort, attendance and academic engagement while providing the encouragement and personalised support necessary for students to meet these expectations. We foster a culture where hard work, perseverance and resilience are recognised as the foundations of success. Students understand that excellence is achieved through dedication, continuous improvement and a willingness to learn from both achievements and challenges.

Outstanding teaching remains the most significant factor in promoting academic success. Our teachers are experienced subject specialists who possess both extensive curriculum knowledge and a genuine passion for education. Lessons are carefully planned to engage learners through discussion, investigation, collaboration and problem-solving while ensuring that every student

develops secure subject knowledge and transferable skills. Teachers continually assess understanding throughout each lesson, adapting their teaching where necessary to ensure that all learners remain appropriately challenged and fully supported. This responsive approach enables students to make consistent progress while developing confidence in their own academic abilities.

Assessment plays a central role in maintaining high academic standards. Rather than relying solely upon end-of-year examinations, Heaven Learning Academy adopts a continuous assessment approach that enables teachers to monitor progress throughout the academic year. Students complete a variety of formative and summative assessments, including class discussions, written assignments, presentations, practical investigations, coursework, quizzes and structured end-of-topic assessments. This comprehensive approach allows teachers to identify strengths, address misconceptions and provide timely intervention before learning gaps become significant barriers to progress.

Every student's progress is monitored carefully through robust tracking systems that allow teachers and school leaders to evaluate academic development against clearly defined learning objectives. Regular progress reviews enable us to identify students who require additional challenge as well as those who may benefit from targeted intervention. Academic data is used not merely to record achievement but to inform future teaching, ensuring that every learner receives the support necessary to continue progressing confidently through the curriculum. This proactive approach ensures that no student is overlooked and that every child receives personalised guidance throughout their educational journey.

Feedback is recognised as one of the most powerful tools for improving learning. At Heaven Learning Academy, students receive regular, constructive and personalised feedback that celebrates achievement while providing clear guidance on how to improve further. Teachers encourage students to reflect upon their own learning, identify areas for development and take ownership of their academic progress. This reflective approach develops independent learners who understand that improvement is an ongoing process and who actively seek opportunities to extend their understanding.

Academic excellence requires more than classroom teaching alone. Independent learning is actively encouraged throughout every stage of education. Students are supported in developing effective study skills, revision techniques, research methods, organisational strategies and time management skills that prepare them for success in examinations, university and future employment. Homework is carefully planned to consolidate classroom learning while encouraging students to think independently, apply their knowledge and deepen their understanding beyond the lesson itself.

Technology significantly enhances academic achievement within Heaven Learning Academy. Our online learning platforms provide students with access to high-quality digital resources, recorded materials, interactive activities, assessment tools and independent learning opportunities

that extend learning beyond scheduled lessons. Students are encouraged to use technology responsibly to conduct research, collaborate with classmates, complete assignments and develop digital literacy skills that are increasingly essential within modern education and employment. Technology is used thoughtfully to enrich learning while maintaining meaningful interaction between teachers and students.

Reading forms a fundamental part of our commitment to academic excellence. We recognise that strong literacy skills underpin success across every subject. Students are encouraged to develop a lifelong love of reading through carefully selected texts, independent reading programmes, research activities and subject-specific literature. Reading not only strengthens vocabulary and comprehension but also develops critical thinking, empathy, creativity and intellectual curiosity. Across the curriculum, students are encouraged to engage with increasingly challenging texts that broaden their knowledge and deepen their understanding of the world around them.

Stretch and challenge are integral components of our educational provision. We recognise that many students possess exceptional academic potential and require opportunities to extend their learning beyond curriculum expectations. Teachers provide enrichment activities, independent research opportunities, higher-order questioning and advanced learning experiences that encourage gifted and academically able students to explore subjects in greater depth. Participation in national competitions, enrichment programmes, leadership opportunities and academic challenges further develops confidence and intellectual curiosity while preparing students for the demands of higher education.

Equally, we recognise that academic excellence is achieved when every learner is supported appropriately. Students who require additional intervention receive carefully planned academic support designed to strengthen understanding, develop confidence and remove barriers to learning. Intervention programmes are personalised according to individual need and delivered in a supportive manner that encourages students to develop resilience while maintaining ambitious expectations for achievement. This balanced approach ensures that excellence is attainable for every learner regardless of their starting point.

Preparation for external examinations is carefully planned and delivered throughout the academic year. Students receive structured revision programmes, examination workshops, mock examinations and detailed feedback that develops examination confidence alongside subject knowledge. Teachers explicitly teach examination techniques, time management strategies and approaches to responding effectively to different styles of assessment. Through regular practice and personalised guidance, students develop the confidence required to demonstrate their knowledge successfully within formal examinations.

The Sixth Form experience at Heaven Learning Academy places particular emphasis upon preparing students for higher education and professional careers. Students benefit from individual academic mentoring, subject-specific guidance and comprehensive support throughout their advanced studies. Independent learning becomes increasingly prominent, reflecting the

expectations of university education while ensuring that students remain fully supported by experienced teachers. Our registered UCAS Centre provides comprehensive guidance throughout the university application process, enabling students to pursue ambitious destinations within the United Kingdom and internationally.

Academic excellence extends beyond examination success to encompass the development of transferable skills that prepare students for lifelong achievement. Communication, collaboration, critical thinking, creativity, leadership, digital literacy and problem-solving are embedded throughout the curriculum, ensuring that students develop the attributes increasingly valued by universities and employers. Through project-based learning, presentations, debates, research activities and collaborative tasks, students become confident, articulate and adaptable individuals prepared for future challenges.

Our commitment to academic excellence is supported by a culture of continuous improvement. Teachers engage in regular professional development, educational research and collaborative practice to ensure that teaching reflects the latest evidence-informed approaches. School leaders monitor teaching quality, student outcomes and curriculum effectiveness through rigorous quality assurance processes that drive ongoing improvement. This commitment ensures that students benefit from an education that remains innovative, engaging and academically rigorous.

Partnership with parents is another essential component of academic success. We believe that education is most effective when schools and families work together towards shared goals. Parents receive regular communication regarding progress, achievement and next steps, enabling them to support learning effectively at home. Consultation meetings, detailed reports and ongoing dialogue ensure that every student's educational journey is supported by strong collaboration between home and school.

Ultimately, academic excellence at Heaven Learning Academy is about unlocking potential and inspiring ambition. We do not simply prepare students to pass examinations; we prepare them to become confident learners, independent thinkers and successful individuals who possess the knowledge, skills and character required to thrive in an increasingly complex and competitive world. Every lesson, every assessment, every conversation and every opportunity is guided by our unwavering belief that every child deserves an education of the highest quality and the opportunity to achieve extraordinary success. Through exceptional teaching, personalised support, ambitious expectations and a relentless commitment to continuous improvement, Heaven Learning Academy empowers every learner to pursue excellence, embrace opportunity and build a future limited only by the size of their dreams.

Parents as Partners

At Heaven Learning Academy, we firmly believe that the most successful educational outcomes are achieved when schools and families work together in genuine partnership. Parents and carers are a child's first and most influential educators, and their knowledge, encouragement and support play a fundamental role in shaping each young person's educational journey. For this reason, we view parents not simply as members of our wider school community but as valued partners whose involvement is essential to every child's academic achievement, personal development and emotional wellbeing. By working collaboratively, communicating openly and sharing high aspirations for every learner, we create a strong foundation that enables our students to flourish.

Our philosophy is based upon mutual trust, respect and transparency. We recognise that every family entrusts us with one of the most precious aspects of their lives—the education and wellbeing of their child. We never take this responsibility lightly. From the very first enquiry through to graduation and beyond, we are committed to building positive, professional and supportive relationships with every family. We strive to ensure that parents feel welcomed, listened to and respected, knowing that their views, experiences and aspirations are valued in every decision we make regarding their child's education.

Every student who joins Heaven Learning Academy embarks upon an educational journey that is carefully planned in partnership with their family. Before a child begins their studies, we take time to understand their previous educational experiences, strengths, interests, aspirations and any additional support they may require. Parents and carers play a central role during this process, sharing valuable insights that enable us to develop an educational programme tailored to the individual needs of their child. This collaborative approach ensures that every learner receives the highest quality support from the very beginning of their time with us.

Open and honest communication is one of the defining characteristics of our relationship with families. We believe that parents should never have to wait until the end of a term to understand how their child is progressing. Instead, we maintain regular communication throughout the academic year, ensuring that parents remain fully informed about academic progress, attendance, wellbeing, achievements and any areas where additional support may be beneficial. Teachers and pastoral staff are committed to maintaining positive dialogue with families, recognising that timely communication enables us to respond quickly to changing needs and celebrate success together.

Parents receive regular progress reports that provide detailed information about their child's academic achievement, engagement, effort and personal development. These reports are designed not only to celebrate success but also to identify clear next steps that support continued improvement. Our reporting process enables parents to understand their child's

strengths, monitor progress towards academic targets and work collaboratively with teachers to maximise achievement. We believe that meaningful feedback empowers both students and parents to take an active role in the learning process.

Throughout the academic year, parents are invited to attend consultation meetings where they can discuss their child's progress directly with teachers and school leaders. These meetings provide valuable opportunities to review academic development, explore future aspirations and agree strategies that will support continued success. We encourage open discussion and value the contributions that parents make, recognising that successful education depends upon shared responsibility and collaborative planning.

As an online school, we are able to maintain regular and accessible communication with families regardless of where they are located in the world. Through email, telephone calls, virtual meetings and online communication platforms, parents are able to contact the school easily whenever they require guidance, clarification or additional support. Our leadership team maintains an open-door philosophy, ensuring that families always feel comfortable discussing concerns, sharing ideas or seeking advice. We believe that responsive communication strengthens trust and reinforces the partnership between home and school.

At Heaven Learning Academy, parents are encouraged to become active participants in their child's education rather than passive observers. We provide guidance on how families can support learning at home, encourage positive study habits and promote wellbeing outside school hours. Through workshops, information sessions, newsletters and educational resources, parents are equipped with practical strategies that enable them to contribute confidently to their child's academic development. By working together, we create consistent expectations between home and school, helping students develop confidence, independence and a positive attitude towards learning.

For families of children with Special Educational Needs and Disabilities, partnership becomes even more important. We understand that parents possess invaluable knowledge about their child's learning profile, strengths and challenges. Their expertise informs our planning, teaching and support strategies, ensuring that every learner receives highly personalised educational provision. Regular review meetings enable parents to discuss progress, contribute to target setting and collaborate with teachers, the SEND team and external professionals where appropriate. Together, we develop educational pathways that place the child's needs, aspirations and wellbeing at the centre of every decision.

Our commitment to partnership extends beyond academic learning to encompass every aspect of a child's development. We recognise that emotional wellbeing, confidence and personal growth are essential components of educational success. Parents are encouraged to share any concerns regarding their child's wellbeing so that we can provide appropriate pastoral support and respond proactively to changing circumstances. Likewise, we celebrate

personal achievements, improvements in confidence, acts of kindness, leadership and resilience alongside academic success, recognising that these qualities contribute significantly to lifelong achievement.

Safeguarding is an area where partnership with parents is particularly important. We believe that protecting children is a shared responsibility requiring open communication, trust and collaboration between school and home. Parents are informed about safeguarding procedures, online safety expectations and wellbeing initiatives while being encouraged to raise any concerns promptly. By working together, we create a safe, supportive and nurturing environment in which children can learn with confidence and security.

As students' progress into Key Stage Four and Sixth Form, parental partnership continues to play a vital role in supporting future planning. Our experienced staff work closely with families throughout GCSE and A Level studies, providing guidance on subject choices, examination preparation, university applications, apprenticeships and career pathways. As a registered UCAS Centre, Heaven Learning Academy supports both students and parents throughout the university admissions process, ensuring that families fully understand entry requirements, application procedures, personal statements, admissions tests and scholarship opportunities. Parents are encouraged to participate actively in discussions regarding future aspirations while students receive personalised mentoring that helps them achieve their long-term goals.

We also recognise that education is a shared journey requiring encouragement, patience and celebration. Throughout the year, parents are invited to participate in school events, assemblies, celebration ceremonies, webinars, information evenings and enrichment activities that strengthen our school community. These opportunities allow families to celebrate their children's achievements while building meaningful relationships with teachers, staff and other parents. Although our school operates online, we are proud of the strong sense of community that exists between our families, students and staff.

At Heaven Learning Academy, we value parental feedback as an essential driver of continuous improvement. We actively seek the views of parents through surveys, consultations, meetings and regular communication, recognising that their experiences help us strengthen our educational provision. We believe that listening carefully to our families enables us to continue developing a school that reflects the evolving needs of our students while maintaining the highest standards of educational excellence.

Ultimately, our partnership with parents is built upon a shared vision: enabling every child to become the very best version of themselves. Together, we nurture confident learners, compassionate individuals and ambitious young people who are equipped with the knowledge, skills and character to succeed in an increasingly complex world. By combining the expertise of dedicated educators with the unwavering support of families, we create an educational experience that extends far beyond the classroom and continues to shape our students long after they leave Heaven Learning Academy.

At Heaven Learning Academy, parents are never spectators in their child's education. They are respected partners, trusted collaborators and valued members of our school family. Together, we celebrate success, overcome challenges, inspire ambition and ensure that every learner is supported to achieve excellence, realise their potential and build a future filled with opportunity.

Student Success Stories

The true measure of a school's success is not simply the qualifications its students achieve but the lives it helps transform. At Heaven Learning Academy, every student's journey is unique, and every achievement tells a story of determination, resilience, personal growth and success. We are immensely proud of the progress our students make, not only academically but also socially, emotionally and personally. Whether a learner joins us to pursue academic excellence, rebuild confidence after a difficult educational experience, overcome barriers to learning or prepare for university, every success represents the power of personalised education, compassionate support and unwavering belief in the potential of every child.

Many of our students arrive having experienced significant challenges in their previous educational settings. Some have struggled with anxiety, bullying, emotionally based school avoidance (EBSA), medical conditions or disrupted education. Others have required greater academic challenge, personalised support or an environment that better reflects their individual learning needs. At Heaven Learning Academy, we understand that every child's story is different, and we measure success by the distance each learner travels rather than solely by examination grades. Watching students regain confidence, rediscover a love of learning and achieve ambitions they once believed impossible is one of the greatest privileges of our work.

Our success stories demonstrate that education has the power to change lives. They highlight the importance of creating an environment where children feel safe, valued and inspired to succeed. Through high-quality teaching, strong pastoral care and meaningful partnerships with families, we enable students to overcome challenges, develop resilience and unlock their full potential. Every achievement, whether large or small, reflects our commitment to ensuring that no child is defined by the difficulties they have faced but rather by the opportunities they are given to succeed.

One of the greatest strengths of Heaven Learning Academy is our ability to support students who have experienced emotionally based school avoidance. Many families come to us after months or even years of struggling to secure consistent school attendance due to overwhelming anxiety. For these young people, the prospect of attending a traditional classroom may have become emotionally distressing, affecting not only

their education but also their confidence, wellbeing and family life. Through our personalised online learning environment, structured routines, nurturing relationships and gradual re-engagement with education, many of these students begin attending lessons regularly, rebuilding their confidence and developing positive attitudes towards learning once again. Families frequently tell us that their child has rediscovered enjoyment in education and is once again looking forward to learning.

We are equally proud of the achievements of students with Special Educational Needs and Disabilities. Many of our learners have autism, ADHD, dyslexia, Social, Emotional and Mental Health needs, medical conditions or Education, Health and Care Plans. By adapting our teaching, personalising learning and working closely with parents and professionals, we enable these students to achieve outcomes that reflect their true abilities. Students who previously struggled within larger mainstream environments often flourish within our smaller online classes, where they feel understood, respected and supported. Increased confidence frequently leads to improved attendance, greater engagement, stronger academic progress and enhanced emotional wellbeing.

Academic achievement remains one of the defining features of our success stories. Our students consistently demonstrate high levels of commitment, resilience and aspiration as they work towards internationally recognised qualifications. Through personalised teaching, structured revision programmes and continuous academic mentoring, learners develop the knowledge, skills and confidence required to succeed in Cambridge International IGCSEs, A Levels, vocational qualifications and Functional Skills programmes. Many of our students progress to prestigious universities, higher education institutions, apprenticeships and professional careers, demonstrating that personalised online education can provide an outstanding pathway towards future success.

As a registered UCAS Centre, we take enormous pride in supporting students throughout every stage of the university application process. Each year, our students receive offers from highly respected universities across the United Kingdom and internationally, pursuing careers in medicine, engineering, psychology, law, business, science, computing and many other disciplines. From selecting courses and writing personal statements to preparing for interviews and making final university choices, our staff remain alongside every student until they successfully secure the next stage of their educational journey. Seeing our students achieve their dream university offers represents one of the most rewarding outcomes of our educational mission.

Success at Heaven Learning Academy is not limited to examination results. We actively encourage students to participate in national competitions, enrichment programmes and leadership opportunities that enable them to develop confidence while showcasing their talents. Our learners have achieved recognition in engineering competitions, creative writing

programmes, mathematics challenges, scientific projects and a wide range of enrichment activities. These accomplishments demonstrate not only academic ability but also creativity, perseverance, innovation and ambition. We celebrate every achievement because we recognise that success takes many different forms.

Student leadership also represents an important measure of success. Many of our learners develop into confident young leaders through participation in the Student Council, mentoring programmes, prefect roles and ambassador responsibilities. Students who initially joined the academy lacking confidence often grow into articulate, responsible and compassionate leaders who support younger learners and contribute positively to the wider school community. These experiences help students develop essential life skills including communication, teamwork, leadership and problem-solving, preparing them for future success beyond the classroom.

Parents frequently share how Heaven Learning Academy has transformed not only their child's education but also family life as a whole. Families often describe significant improvements in confidence, emotional wellbeing, motivation and independence following enrolment at the academy. Children who previously experienced daily anxiety begin to enjoy learning once again. Students who had lost confidence in their academic abilities develop ambitious aspirations for university and future careers. Parents tell us that they feel listened to, supported and genuinely involved in their child's education, creating strong partnerships that benefit every learner.

One parent reflected that before joining Heaven Learning Academy, their child had been unable to attend school consistently due to severe anxiety and had begun to lose confidence in both education and themselves. Within a relatively short period, they observed remarkable improvements in attendance, engagement and happiness. Their child began participating enthusiastically in lessons, building friendships with classmates and once again speaking positively about their future. For this family, success was measured not only through academic progress but through the restoration of hope and confidence that had previously been lost.

Another family described how their autistic child had struggled to cope within large mainstream classrooms where sensory demands and social pressures significantly affected learning. Following enrolment at Heaven Learning Academy, they found that the calm online environment, smaller class sizes and personalised teaching allowed their child to engage fully with learning for the first time. Academic achievement improved considerably, but equally important was the dramatic increase in confidence, independence and emotional wellbeing that accompanied this progress.

We have also supported students whose education has been interrupted by medical conditions requiring long periods away from school. Through flexible online learning, personalised timetables and compassionate support, these learners have been able to continue their

education without compromising their health or recovery. Many have successfully completed qualifications, progressed to further education and maintained continuity of learning during particularly challenging periods of their lives.

Our international students also contribute to the rich tapestry of success within Heaven Learning Academy. Studying from different countries across the world, these learners demonstrate that high-quality British education can transcend geographical boundaries. Many progress to internationally recognised universities, developing the academic knowledge, language skills and global perspectives required for successful careers in an increasingly interconnected world.

Perhaps the greatest success story of Heaven Learning Academy is not any individual examination result or university offer but the transformation that takes place when young people begin to believe in themselves. Confidence replaces self-doubt. Curiosity replaces fear. Ambition replaces uncertainty. Students who once questioned their abilities discover strengths they never realised they possessed. They develop resilience, independence and optimism while building the knowledge, skills and character that will support them throughout their lives.

Every success story reinforces our belief that every child deserves an education that recognises their individuality, nurtures their potential and inspires them to achieve greatness. Our students demonstrate that with outstanding teaching, personalised support, compassionate relationships and high expectations, every learner can overcome obstacles and achieve remarkable success. Their achievements continue to inspire our entire school community and remind us daily why Heaven Learning Academy exists.

As our academy continues to grow, so too does the number of lives being transformed through education. Every new student who joins Heaven Learning Academy begins a unique journey filled with opportunity, support and ambition. We look forward to celebrating many more success stories in the years ahead, knowing that behind every achievement lies a young person who has been empowered to believe in themselves, pursue their dreams and build a future filled with possibility.

Our Future Vision

At Heaven Learning Academy, we believe that education should never stand still. The world is constantly evolving, and schools have a responsibility not only to respond to change but to lead it. Our vision for the future is bold, ambitious and firmly rooted in one unwavering belief: every child deserves an education that inspires excellence, nurtures individuality and prepares them to succeed in a rapidly changing global society. We are committed to becoming one of the United Kingdom's leading online independent schools, recognised nationally and internationally for academic excellence, innovation, inclusion and outstanding pastoral care.

Our journey has only just begun. Every milestone we achieve strengthens our determination to expand the opportunities available to children and young people around the world. We envision Heaven Learning Academy as a centre of educational excellence where students from diverse backgrounds, cultures and countries learn together within an inclusive and inspiring community that celebrates ambition, diversity and lifelong learning. We are building a school where geographical boundaries no longer determine educational opportunity and where every learner has access to exceptional teaching regardless of where they live.

One of our principal ambitions is to become a globally recognised leader in online education. While remaining firmly committed to the highest standards of the British education system, we will continue expanding our international community by welcoming students from every continent. Through our Cambridge International curriculum, British educational values and internationally recognised qualifications, we aim to prepare students not only for success within the United Kingdom but also for admission to leading universities and professional careers across the world. We want every graduate of Heaven Learning Academy to leave with the confidence, knowledge and global perspective required to thrive within an increasingly interconnected international society.

Innovation will continue to shape every aspect of our educational provision. We are committed to investing in the latest educational technologies that enhance learning while preserving the strong relationships between teachers and students that remain at the heart of outstanding education. Artificial intelligence, adaptive learning systems, virtual laboratories, immersive learning environments, interactive simulations and advanced digital resources will increasingly become part of the student experience, allowing learners to engage with education in ways that are dynamic, personalised and inspiring. However, we firmly believe that technology should enhance excellent teaching rather than replace it. Human relationships, compassionate teaching and personalised guidance will always remain the defining characteristics of Heaven Learning Academy.

Academic excellence will continue to drive our future development. We will expand our curriculum to provide even greater opportunities for students to pursue their passions and prepare for the careers of tomorrow. Alongside our British National Curriculum, Cambridge International programmes, vocational qualifications and Functional Skills provision, we aim to introduce an even wider range of specialist pathways that reflect emerging industries and future employment opportunities. Subjects relating to artificial intelligence, cybersecurity, environmental sustainability, entrepreneurship, digital innovation, financial literacy and global leadership will increasingly become integral components of our curriculum, ensuring that students are prepared for careers that may not yet even exist today.

As a registered UCAS Centre, we are committed to becoming one of the leading providers of university preparation and career guidance. Our vision is for every student to receive highly personalised mentoring from the moment they begin considering their future aspirations until they successfully secure admission to their chosen university or professional pathway. We will continue strengthening partnerships with universities across the United Kingdom and internationally, creating opportunities for our students to participate in university lectures, research projects, summer schools, academic conferences and outreach programmes that broaden their aspirations and prepare them for higher education. Our ambition is for Heaven Learning Academy to become recognised for producing confident, capable and highly successful university applicants who are ready to excel within higher education and beyond.

Supporting children with Special Educational Needs and Disabilities will remain one of our greatest priorities. We aspire to become a nationally recognised centre of excellence for inclusive online education, providing exceptional support for learners with autism, ADHD, dyslexia, Social, Emotional and Mental Health needs, Emotionally Based School Avoidance, medical conditions and Education, Health and Care Plans. We will continue investing in specialist training, evidence-informed practice and personalised support systems that enable every learner to flourish academically, emotionally and socially. Our long-term vision is to become a trusted educational partner for families, local authorities, educational psychologists, charities and healthcare professionals seeking outstanding educational provision for children with additional needs.

Our commitment to emotional wellbeing and mental health will continue to evolve as society increasingly recognises the importance of supporting the whole child. We will expand our wellbeing programmes, pastoral services and emotional support systems to ensure that every learner feels safe, respected and empowered to achieve their full potential. Through continued investment in trauma-informed practice, resilience education, emotional literacy and positive mental health initiatives, we aim to create an educational environment where wellbeing is regarded as equally important as academic success.

We also envision Heaven Learning Academy becoming a centre for professional excellence within education. We are committed to investing in the continuous professional development of our teachers and leaders, ensuring that our staff remain at the forefront of educational research, pedagogy and innovation. By fostering a culture of reflective practice, collaboration and lifelong learning, we will continue attracting exceptional educators who share our passion for transforming lives through education. Our ambition is for Heaven Learning Academy to become recognised not only for the success of its students but also for the excellence of its teaching professionals.

Building meaningful partnerships will play a central role in our future growth. We aim to collaborate with universities, charities, local authorities, employers, international schools, educational organisations and community groups who share our commitment to improving educational opportunities for children and young people. Through these partnerships, we hope to expand enrichment opportunities, work experience programmes, university preparation initiatives, leadership development and community engagement projects that provide students with real-world experiences and broaden their understanding of the world around them.

We are equally committed to developing a vibrant international community where students learn from one another while celebrating cultural diversity and global citizenship. Our vision is to bring together learners from different countries, languages and backgrounds within a shared educational experience that promotes understanding, respect and collaboration. By fostering international friendships and encouraging intercultural dialogue, we prepare our students to become compassionate global citizens capable of making positive contributions to an increasingly diverse world.

Leadership development will continue to be a defining feature of Heaven Learning Academy. We believe that every young person has the potential to become a leader, regardless of the career they ultimately pursue. Through student leadership programmes, mentoring opportunities, entrepreneurship projects, community service initiatives and public speaking experiences, we will continue empowering students to develop confidence, integrity, resilience and a strong sense of social responsibility. Our goal is to educate not only successful students but future leaders who possess the vision and character to improve the communities in which they live.

Environmental sustainability and global responsibility will increasingly influence our educational vision. We are committed to helping students understand the importance of protecting our planet, promoting ethical leadership and contributing positively to society. Through curriculum initiatives, environmental projects and community engagement, we will encourage learners to become responsible citizens who recognise their role in creating a more sustainable, equitable and compassionate world.

Our long-term ambition extends beyond becoming an outstanding online school. We aspire to establish Heaven Learning Academy as an internationally respected educational institution recognised for innovation, research, inclusion and educational leadership. We envision developing specialist centres of excellence, expanding our qualifications, supporting educational research and sharing best practice with schools and organisations across the world. Through continuous improvement and strategic growth, we aim to influence the future of online education while remaining faithful to the values upon which our academy was founded.

Most importantly, our future will always remain centred upon our students. Every decision we make, every investment we undertake and every innovation we introduce will be guided by one simple question: "How will this improve the lives and opportunities of our learners?" We believe that education should open doors, remove barriers and inspire young people to believe in possibilities beyond their imagination. Our students are the reason we exist, and their success will always remain the measure of our own success.

As we look towards the future, we do so with optimism, ambition and unwavering determination. Heaven Learning Academy will continue to grow, evolve and innovate while remaining true to the principles that define us: excellence, integrity, compassion, inclusion and aspiration. We are building more than a school; we are building a community where every learner is empowered to dream without limits, achieve beyond expectations and make a meaningful difference in the world.

Our vision is not simply to educate today's students. Our vision is to inspire tomorrow's scientists, doctors, engineers, teachers, entrepreneurs, artists, innovators and leaders. We are preparing young people who will shape the future with knowledge, compassion, creativity and courage. At Heaven Learning Academy, we believe that the future belongs to those who are inspired to learn, empowered to lead and encouraged to dream boldly. Together with our students, families, staff and partners, we are creating that future—one learner, one lesson and one success story at a time.

Admissions

Choosing the right school is one of the most important decisions a family will make, and at Heaven Learning Academy we are committed to making the admissions process as welcoming, transparent and supportive as possible. We understand that every family has its own unique circumstances and that each child arrives with different experiences, aspirations and educational needs. Whether a family is seeking an academically ambitious curriculum, a more personalised approach to learning, support for Special Educational Needs and Disabilities (SEND), an alternative to mainstream education, or a flexible online school that fits around international living or professional commitments, our admissions team is dedicated to guiding families through every stage of the journey with care, professionalism and individual attention. Our admissions process is built upon one simple principle: every child deserves the opportunity to succeed in an environment where they feel safe, valued and inspired. Rather than adopting a one-size-fits-all approach, we take time to understand each learner as an individual. We recognise that behind every application is a young person with their own ambitions, talents, strengths and challenges. Our role is to ensure that Heaven Learning Academy is the right educational environment for every student who joins our community and that we can provide the personalised support necessary for them to flourish both academically and personally.

The admissions journey begins with an initial enquiry from a prospective family. Parents are welcome to contact the school through our website, email or telephone, where they will receive a warm welcome from our admissions team. We appreciate that selecting a new school often involves many questions and important decisions, and we encourage families to contact us freely so that we can provide detailed information about our curriculum, teaching approach, pastoral support, examination pathways and student life. Every enquiry is treated individually, ensuring that families receive accurate advice that reflects their child's particular circumstances.

Following the initial enquiry, families are invited to arrange a personalised consultation with a member of our leadership or admissions team. These meetings are usually conducted online, allowing families from across the United Kingdom and around the world to meet with us conveniently. During the consultation, we take time to understand the student's educational history, current academic level, interests, aspirations and any additional support they may require. Parents are encouraged to discuss their child's strengths as well as any concerns they may have regarding previous educational experiences. This conversation enables us to gain a comprehensive understanding of the learner before any admission decisions are made.

We firmly believe that parents know their children better than anyone else. Their knowledge and experience play a vital role throughout the admissions process. We listen carefully to families as they describe their child's personality, learning preferences, aspirations and

challenges. This partnership allows us to begin planning an educational pathway that reflects each student's individual needs while ensuring that the transition into Heaven Learning Academy is as smooth and successful as possible.

Where appropriate, prospective students are invited to complete an age-appropriate academic assessment. These assessments are not designed to determine whether a child is "good enough" to join the academy. Instead, they enable our teachers to identify each learner's current academic strengths, recognise areas requiring additional support and ensure that teaching begins at the most appropriate level. By understanding each student's existing knowledge and skills, we are able to personalise learning from the very first day of enrolment and provide appropriate challenge alongside effective support.

For students with Special Educational Needs and Disabilities, the admissions process includes careful consideration of any existing reports, Education, Health and Care Plans (EHCPs), educational psychology assessments, therapy recommendations or medical documentation where appropriate. We work closely with parents and relevant professionals to ensure that we fully understand the student's needs before they begin their educational journey with us. Our aim is to establish personalised support arrangements that enable every learner to access the curriculum confidently while maintaining high academic expectations.

Where beneficial, prospective students may be invited to participate in a trial lesson or induction session. This provides families with the opportunity to experience the Heaven Learning Academy learning environment before making a final decision regarding enrolment. Students can meet teachers, experience our online classrooms, observe our teaching methods and become familiar with the digital learning platforms used throughout the school. Trial lessons often provide reassurance for both students and parents, allowing children to begin building confidence within their new educational environment.

Once the admissions process has been completed successfully, families receive a formal offer of a place at Heaven Learning Academy. Our admissions team guides parents through every aspect of enrolment, including completion of registration documentation, acceptance of school policies, fee arrangements and the submission of any required educational records. Throughout this stage, our team remains readily available to answer questions and provide guidance, ensuring that families feel fully supported as they prepare for their child's first day.

Before lessons begin, every new student participates in a carefully planned induction programme designed to ensure a positive and confident transition into school life. Students receive guidance on accessing online classrooms, using digital learning platforms, understanding lesson routines and becoming familiar with school expectations. They are introduced to their teachers, tutors and classmates while learning about the pastoral support available throughout their educational journey. Our induction process has been designed to minimise anxiety and ensure that every learner feels welcomed as a valued member of the Heaven Learning Academy community from the very beginning.

We recognise that transitioning to a new school can be both exciting and challenging, particularly for students who may have experienced previous educational difficulties. Our pastoral team works closely with new students throughout their first weeks, ensuring that they settle confidently into their new routines, develop positive relationships with teachers and classmates and begin engaging fully with learning. Regular communication with parents during this period allows us to respond quickly to any concerns while celebrating each student's successful transition into school life.

Heaven Learning Academy welcomes applications from students throughout the United Kingdom as well as internationally. Our online educational model allows learners from different countries and time zones to access an outstanding British education without the limitations of geographical location. We are proud to welcome families from diverse cultural backgrounds and provide a learning environment that values international perspectives while maintaining the highest standards of British education. International applicants receive the same personalised admissions support, ensuring that they understand curriculum pathways, examination arrangements and progression opportunities to universities both within the United Kingdom and worldwide.

As an inclusive school, we welcome applications from students with a wide range of educational backgrounds and personal circumstances. Many of our learners join us after experiencing challenges within mainstream education, including Emotionally Based School Avoidance (EBSA), anxiety, autism, ADHD, medical conditions, Social, Emotional and Mental Health needs or disrupted education. Our admissions process has been carefully developed to ensure that these students receive compassionate support while recognising their individual strengths and aspirations. We believe that every child deserves a fresh start and the opportunity to succeed within an environment that understands and values their individuality.

Our admissions philosophy is guided by fairness, equality and inclusivity. We are committed to ensuring that every application is considered individually and without discrimination. Decisions are based upon our ability to meet the educational needs of each learner while maintaining the high standards and values that define Heaven Learning Academy. We strive to create a diverse school community where every student feels welcomed, respected and encouraged to achieve their full potential.

Throughout the admissions journey, families will experience the same values that define every aspect of life at Heaven Learning Academy: professionalism, compassion, honesty, respect and excellence. We believe that enrolling in a new school should be an exciting and positive experience, and we work tirelessly to ensure that every family feels confident in their decision to join our community.

Our relationship with families does not end once enrolment has been completed. Admission marks the beginning of a long-term partnership between home and school, built upon open

communication, shared aspirations and mutual trust. From the first enquiry to graduation and beyond, Heaven Learning Academy remains committed to supporting every learner as they grow academically, personally and emotionally. Every student who joins our academy becomes part of a caring and ambitious community where they are encouraged to discover their strengths, pursue their dreams and achieve excellence.

We warmly invite prospective families to begin their journey with Heaven Learning Academy by contacting our Admissions Team. Whether you are seeking an academically ambitious education, specialist SEND support, a flexible online learning environment or preparation for university and future careers, we would be delighted to discuss how our school can support your child's aspirations. Together, we can provide an educational experience that nurtures confidence, unlocks potential and prepares every learner for a successful and fulfilling future.

Frequently Asked Questions (FAQs)

What is Heaven Learning Academy?

Heaven Learning Academy is a fully online independent school providing high-quality education for students from Primary through to Sixth Form. We deliver the British National Curriculum from the Early Years Foundation Stage to Year 6, followed by the internationally recognised Cambridge International Curriculum from Year 7 to Year 13. Alongside academic qualifications, we also offer vocational qualifications, Functional Skills in English and Mathematics, and comprehensive university preparation. Our school combines outstanding teaching, personalised learning and exceptional pastoral care to ensure that every student reaches their full potential.

Who can enroll at Heaven Learning Academy?

We welcome applications from students across the United Kingdom and internationally. Our school is suitable for learners seeking a high-quality online education, students requiring greater flexibility due to sporting or artistic commitments, children living overseas, home-educated learners, and students who require personalised educational support. We also welcome learners with Special Educational Needs and Disabilities, including autism, ADHD, dyslexia, Emotionally Based School Avoidance (EBSA), Social, Emotional and Mental Health needs, medical conditions and Education, Health and Care Plans (EHCPs).

What curriculum do you teach?

Our curriculum has been carefully designed to provide continuity from primary education through to university preparation. Children from the Early Years Foundation Stage to Year 6 study the English National Curriculum, ensuring they develop strong foundations in literacy, numeracy, science and the wider curriculum. From Year 7 onwards, students follow the Cambridge International Curriculum, leading to Cambridge IGCSE and Cambridge International AS & A Level qualifications. We also deliver vocational qualifications and nationally recognised Functional Skills programmes in English and Mathematics, providing multiple pathways that reflect students' individual strengths, aspirations and future career goals.

Are your qualifications recognised by universities and employers?

Yes. The qualifications delivered at Heaven Learning Academy are internationally recognised and highly respected by universities, colleges and employers worldwide. Cambridge International qualifications are accepted by leading universities across the United Kingdom and internationally, while our vocational qualifications and Functional Skills programmes provide valuable pathways into higher education, apprenticeships and employment.

Is Heaven Learning Academy a registered UCAS Centre?

Yes. Heaven Learning Academy is a registered UCAS Centre, enabling us to provide comprehensive guidance throughout the university application process. Our experienced staff support students with university research, course selection, personal statements, references, admissions tests, interview preparation and scholarship applications. We remain alongside our students until they successfully secure places at their chosen universities.

Does the school support international university applications?

Absolutely. While we provide comprehensive support for UCAS applications within the United Kingdom, we also assist students applying to universities across Europe, North America, the Middle East and many other parts of the world. Our staff help students understand international entry requirements, qualification recognition, English language requirements and scholarship opportunities, ensuring they are fully prepared for higher education wherever they choose to study.

How are lessons delivered?

All lessons are delivered live online by experienced and qualified teachers. Students participate in structured virtual classrooms where they interact directly with teachers and classmates in real time. Lessons are engaging, interactive and carefully planned to encourage discussion, collaboration, critical thinking and independent learning. Students are able to ask questions, participate in activities, receive immediate feedback and build meaningful relationships with both teachers and peers.

How many students are in each class?

We believe that smaller class sizes enable teachers to provide personalised attention and build strong relationships with every learner. Small classes allow students to participate actively, receive immediate feedback and benefit from teaching that is adapted to their individual needs. This approach supports higher levels of engagement, confidence and academic achievement.

What technology do students need?

Students require a reliable internet connection together with a suitable computer or laptop equipped with a webcam and microphone. A quiet learning environment is also recommended to help students concentrate during lessons. Before joining the academy, our team provides guidance to ensure that families have everything necessary to access learning successfully.

How do you assess student progress?

Assessment is continuous throughout the academic year. Teachers regularly monitor learning through classroom participation, quizzes, assignments, presentations, practical activities, coursework and end-of-topic assessments. This ongoing assessment enables teachers to identify strengths, provide personalised feedback and intervene quickly where additional support is required. Parents receive regular progress reports and are invited to consultation meetings throughout the year.

How much homework is given?

Homework is carefully planned to consolidate classroom learning, develop independent study skills and prepare students for future learning. The amount of homework varies according to the student's age and stage of education, with older students completing more independent study as they prepare for examinations and university.

How does Heaven Learning Academy support children with SEND?

Supporting students with Special Educational Needs and Disabilities is one of our greatest strengths. Our experienced staff work with learners who have autism, ADHD, dyslexia, dyspraxia, Social, Emotional and Mental Health needs, Emotionally Based School Avoidance, medical conditions and Education, Health and Care Plans. We provide personalised learning,

adaptive teaching, flexible timetables, regular communication with families and close collaboration with external professionals where appropriate. Every learner receives an educational programme designed around their individual strengths and needs while maintaining high expectations for achievement.

Can students with EHCPs attend Heaven Learning Academy?

Yes. We welcome applications from students with Education, Health and Care Plans where we are able to meet their educational needs effectively. During the admissions process, we work closely with parents, local authorities and professionals to understand the student's requirements and ensure that appropriate support is in place before learning begins.

How does Heaven Learning Academy support students with anxiety or Emotionally Based

School Avoidance (EBSA)?

Many of our students join Heaven Learning Academy after experiencing significant anxiety or difficulties attending mainstream school. Our calm online learning environment, smaller class sizes, personalised support and strong pastoral care enable many learners to rebuild confidence while continuing their education. We work closely with families to develop structured routines that encourage gradual re-engagement with learning while prioritising emotional wellbeing.

Is safeguarding taken seriously within an online school?

Safeguarding is our highest priority. Heaven Learning Academy maintains rigorous safeguarding procedures that ensure every student learns within a safe, secure and supportive environment. All staff receive regular safeguarding training, and our Designated Safeguarding Lead oversees all safeguarding matters. Online safety, digital citizenship and student wellbeing are embedded throughout school life, and we work closely with parents and external agencies whenever additional support is required.

How do parents communicate with teachers?

We believe that strong partnerships between home and school are essential for student success. Parents receive regular updates regarding academic progress, attendance and wellbeing through emails, virtual meetings, reports and consultation evenings. Our teachers and leadership team maintain open communication with families, ensuring that parents feel informed, supported and actively involved in their child's education.

Do students make friends in an online school?

Yes. Although learning takes place online, our students develop strong friendships through live lessons, tutor sessions, assemblies, group projects, enrichment activities, student leadership programmes and virtual events. We place great importance on creating a welcoming and inclusive community where every learner feels connected and valued.

What enrichment opportunities are available?

Students benefit from a wide range of enrichment opportunities including competitions, debating, creative writing, STEM projects, coding, engineering challenges, leadership programmes, student council, mentoring, wellbeing initiatives, careers education and university preparation activities. These experiences help students develop confidence, creativity, communication skills and leadership while complementing the academic curriculum.

Does Heaven Learning Academy prepare students for university?

Yes. Preparing students for higher education is one of our core strengths. As a registered UCAS Centre, we provide personalised university guidance, including course selection, personal statement support, admissions test preparation, interview coaching and scholarship advice. Our aim is to ensure that every student progresses confidently towards the university or career pathway that best reflects their ambitions.

Does the school offer vocational qualifications?

Yes. In addition to Cambridge International academic qualifications, Heaven Learning Academy offers vocational qualifications that allow students to develop practical knowledge and career-specific skills. We also deliver Functional Skills English and Mathematics, providing additional progression routes into employment, apprenticeships and higher education.

sDo you offer IELTS examinations?

Yes. Heaven Learning Academy is proud to be approved by the British Council to deliver IELTS examinations online. This internationally recognised English language qualification supports students who wish to study, work or migrate internationally and further strengthens our commitment to providing globally recognised educational opportunities.

How do I apply for a place?

The admissions process begins by contacting our Admissions Team via our website, email or telephone. Families are invited to attend an online consultation where we discuss the student's educational background, aspirations and individual needs. Where appropriate, students complete an academic assessment or trial lesson before receiving a formal offer of a place. Our admissions team supports families throughout every stage of enrolment, ensuring that the transition into Heaven Learning Academy is smooth, welcoming and personalised.

Why should I choose Heaven Learning Academy?

Families choose Heaven Learning Academy because we offer far more than an online education. We provide a nurturing and ambitious learning community where every student is known as an individual, supported by exceptional teachers and encouraged to pursue excellence. Through personalised learning, internationally recognised qualifications, outstanding SEND provision, comprehensive university preparation, innovative teaching and strong partnerships with families, we empower every learner to develop confidence, achieve academic success and prepare for a future filled with opportunity. Our commitment to excellence, inclusion and student wellbeing ensures that every child is given the best possible foundation for lifelong learning and success.

Contact Us

Thank you for taking the time to learn more about Heaven Learning Academy. We hope this prospectus has provided you with a clear understanding of our vision, our values and our unwavering commitment to delivering exceptional education that transforms lives. Choosing a school is one of the most important decisions a family will ever make, and we would be delighted to support you as you consider the next step in your child's educational journey.

At Heaven Learning Academy, we understand that every family has different questions, aspirations and circumstances. Whether you are seeking an academically ambitious curriculum, specialist support for Special Educational Needs and Disabilities, an alternative educational pathway, international education, university preparation or simply a nurturing learning environment where your child can flourish, our experienced team is here to help. We welcome every enquiry and are committed to providing honest advice, personalised guidance and professional support from your very first contact with us.

Our Admissions Team will be pleased to arrange a personalised online consultation to discuss your child's educational needs, future aspirations and the opportunities available at Heaven Learning Academy. During this meeting, you will have the opportunity to meet members of our leadership team, learn more about our curriculum, explore our online learning environment and ask any questions you may have regarding admissions, teaching, examinations, pastoral care or student life. We believe that choosing the right school begins with building strong relationships, and we look forward to getting to know your family personally.

Prospective families are also warmly invited to attend one of our Virtual Open Events. These events provide an excellent opportunity to experience life at Heaven Learning Academy, meet our dedicated teachers, explore our innovative online classrooms and hear directly from members of our school community. We encourage parents and students to participate together so they can gain a genuine understanding of the supportive, inclusive and academically ambitious environment that defines our academy.

Our commitment to our families extends well beyond the admissions process. Once your child joins Heaven Learning Academy, you become part of a welcoming and caring school community where communication, partnership and mutual respect are central to everything we do. We believe that successful education is built upon strong relationships between students, parents and teachers, and we remain committed to supporting every family throughout their educational journey with us.

If you would like to discuss your child's individual circumstances, arrange a consultation or request further information, we would be delighted to hear from you. Our dedicated team is always available to answer your questions and guide you through every stage of the admissions process.

Heaven Learning Academy

Head Office

Heaven Learning Academy United Kingdom

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Email: admin@heavenlearningacademy.net

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Admissions Enquiries

Our Admissions Team welcomes enquiries throughout the year and will be pleased to provide information regarding:

- Ø Primary Admissions
- Ø Secondary Admissions
- Ø Sixth Form Admissions
- Ø International Student Admissions
- Ø SEND and EHCP Admissions
- Ø Alternative Provision
- Ø Elective Home Education
- Ø GCSE and A Level Programmes
- Ø Vocational Qualifications
- Ø Functional Skills
- Ø University Preparation
- Ø IELTS Examinations

Follow Us

Stay connected with Heaven Learning Academy by following our latest news, student achievements, educational resources, competitions and school events across our social media platforms.

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- Ø Facebook
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