

**Heaven Learning  
Academy  
Activities to work on at  
home**

**A guide for parents**

Dear Parents/Carers,

At Heaven Learning Academy, we believe that all pupils can be supported to achieve their full potential. To this end, all activities are carefully planned as learning experiences for each individual pupil. It is important to combine challenge with routine practise so confidence is built, self-esteem grows and our pupils are happy.

*Our homework policy states*

As a general policy class teachers set regular homework based on the work completed in class that week.

e.g. Reading, Spelling, Number work, Communication, Topic work

Pupils should be able to complete this independently, but parents are encouraged to take an interest in the work and support their child when necessary.

The school also encourages parents to play an active role in supporting their child's education by practising, with their child, specific skills at home. These will relate directly to each child's EHCP targets

e.g. Dealing with money, shopping, telling the time, dressing independently.

If a parent believes that their child should be receiving further homework, then we would encourage them to contact the admin for a discussion about and the homework will be adjusted accordingly where appropriate.

Subject Leaders have written a homework booklet which is full of ideas for activities that will enhance learning outside of the classroom and a series of website links that will provide further individual practise of skills.

Homework Booklet - The activities are graduated within each subject to ensure a coherent development for each individual pupil. You can 'pick and choose' between subjects, but please follow the logical flow within a subject.

Some activities will only take a few minutes, but regular practise will really help your child.

Other activities may take longer, but none should require elaborate equipment. Your child's class

teacher will be happy to guide you with starting points.

Your feedback is always appreciated, so please let us know which activities have been successful, and which have not! If you have any other ideas or suggestions to add, please do send them in to me.

Maham Qadeer- Student Coordinator January 2024.

## English

At Heaven Learning Academy, reading is taught using phonics, following the scheme 'Letters and Sounds'. You can find the rationale and principles at <https://www.gov.uk/government/publications/letters-and-sounds>

Your child's class teacher will be able to tell you the phase that he/she is on and then you can find the appropriate set of games to play Phonics interactive games

Phase 1 <http://www.phonicsplay.co.uk/Phase1Menu.htm>

Phase 2 <http://www.phonicsplay.co.uk/Phase2Menu.htm>

Phase 3 <http://www.phonicsplay.co.uk/Phase3Menu.htm>

Phase 4 <http://www.phonicsplay.co.uk/Phase4Menu.htm>

Phase 5 <http://www.phonicsplay.co.uk/Phase5Menu.htm>

Phase 6 <http://www.phonicsplay.co.uk/Phase6Menu.htm>

General Phonic games [http://www.familylearning.org.uk/phonics\\_games.html](http://www.familylearning.org.uk/phonics_games.html)

<http://www.letters-and-sounds.com/>

General English games and resources <http://www.bbc.co.uk/schools/wordsandpictures/phonics/>

<http://www.ictgames.com/literacy.html>

[http://www.teachyourmonstertoread.com/landing?utm\\_expid=59585369-3.9uqaMHtqRySWcN9DeX7O7g.1&utm\\_referrer=http%3A%2F%2Fwww.lansdowne.kent.sch.uk%2Ffuseful-phonics-websites-direct-links%2F](http://www.teachyourmonstertoread.com/landing?utm_expid=59585369-3.9uqaMHtqRySWcN9DeX7O7g.1&utm_referrer=http%3A%2F%2Fwww.lansdowne.kent.sch.uk%2Ffuseful-phonics-websites-direct-links%2F)

Reading to your child, sharing books and (if appropriate) hearing your child read are some of the most important things that you as a parent can do with your son/daughter. He/she will have a class reader and perhaps a library book in their bag each evening.

Joining a local library and getting into the habit of browsing and changing books regularly is an excellent, and free, way of spending time.

## Maths

There are many aspects to maths that you can work through with your child at home. It is a hierarchical subject, so there is an important order to working through various concepts and skills. For many of our pupils, the main focus will be on number work and shapes and measures work. Children can take varying lengths of time to master certain concepts so be prepared to spend plenty of time!

Concept/Skill	Activity	Suggested resources
Counting	Number songs and games, anything to do with daily routine such as counting stairs etc.	5 little ducks, 10 fat sausages etc.
One to One Correspondence	Laying the table, sharing sweets, toy 'tea party'.	Cutlery and crockery, sweets, toys, games
Understanding shapes	Language of shape – straight, bendy, edge, corner, rolls	Playdough, everyday objects
2D and 3D shapes	Making 2D shapes into pictures, fixing things together, making bricks into other shapes	2D and 3D shapes, lego, sticklebricks, duplo. Shape bingo games
Filling spaces	Posting boxes, jigsaws, printing, cake making, cutting out pastry or scones	Shape boxes, jigsaws, cake and muffin tins, biscuit cutters.
Measures	Language of measure – longer, shorter, heavier, lighter, bigger, smaller.	Everyday objects and routine situations.
Practical use of measures	Cooking, gardening, daily routines.	Scales, cake tins, timers, clocks, gardening equipment.
Calculating	Concepts of more and less. Combining numbers. Addition and Subtraction. Money – exchange for goods or services, adding quantities of money together. Getting/giving change	Everyday objects. Toy shop, real money, calculator, shopping items.

Websites for Maths Games <http://www.bbc.co.uk/bitesize/ks1/maths/>

<http://www.maths-games.org/>

<http://www.ictgames.com/resources.html>

[www.topmarks.co.uk/Interactive.aspx?cat=8](http://www.topmarks.co.uk/Interactive.aspx?cat=8)

[www.woodlands-junior.kent.sch.uk/maths/interactive/numbers.htm](http://www.woodlands-junior.kent.sch.uk/maths/interactive/numbers.htm)

## ICT

*There are 6 areas of ICT to be covered within the year (listed below). One area per short term.*

**Real Word ICT** (e.g. crossing the road, kitchen appliances, chip and pin cards, cause and effect, mobile phones)

**E-Safety** (e.g. use of sites such as facebook and the risks including how to report, research topics – including what to believe on the internet) – See leaflet sent out in term 5

**Control** (e.g. creating platform games, simple programming, animation, switches, keyboard skills, mouse skills, Bee Bots)

**Entertainment** (e.g. navigating around the internet, using IPAD, music, Iplayer, youtube, camera, photo editing, video, video editing)

**Communication** (e.g. big macks, IPad apps, email, recording messages)

**Recording** (e.g. Microsoft products – word, excel, paint, powerpoint etc)

### Real Word ICT

**Examples of different activities:**

#### Cause and Effect

- Kitchen – use of switches for different appliances e.g. toaster or microwave. Students to switch appliances on and off. Begin to increase the number of stages e.g. put bread in toaster > press switch on > take toast out > place toast on plate.
- Washing Machine – use switches to turn on washing machine. Begin to increase the number of stages e.g. put clothes in machine > set temperature > press start.
- Crossing the road – pressing the switch at a crossing.

#### Independence

- Kitchen – use of different appliances to create different meals e.g. scrambled eggs in the microwave.
- Washing Machine – complete the different stages to complete the washing including sorting washing, setting temperature and starting machine.
- Mobile Phones – complete the different stages to unlock a phone, find a number and make a phone call.

**ICT Homework**

**ideas**

# ICT Homework ideas

## Control ICT

### Examples of different activities:

#### Cause and Effect

- See Apps to cause an effect by touching the screen:



Ooze  
Stars



Reactickles



Drawing with



Glow Tunes

- See Apps to cause an effect by pressing a target:



Target and Touch: Target and Touch:



ChooseIt! Maker Hidden Grid



Musicians

#### Independence

- See set of animation Apps:



Toontastic



iMov



PuppetPals HD



ABCYa Animate

- <http://www.funtotype.com/game/keyboard-climber/> and <http://www.funtotype.com/game/type-toss> - typing skills games.
- <https://scratch.mit.edu/> - simple computer programming online activities.

## Entertainment ICT

### Examples of different activities:

#### Cause and Effect

- See Music Apps:



Virtuoso



PocketGuitar



iDaft



Niki Music

- See cause and effect websites: o [www.helpkidzlearn.com](http://www.helpkidzlearn.com) o [www.poissonrouge.com](http://www.poissonrouge.com) o [www.fungooms.com](http://www.fungooms.com) o [www.priorywoods.middlesbrough.sch.uk/](http://www.priorywoods.middlesbrough.sch.uk/)

#### Independence

- Using websites – independently use websites such as iPlayer or youtube to find programs they enjoy.
- To use a camera – take pictures, download photos, import photos into Microsoft document.
- To use a video camera – film videos, download videos.
- Edit pictures and videos – use photo editing software e.g. paint.net or video editing software e.g. moviemaker.

## Communication ICT

### Examples of different activities:

#### Cause and Effect

- See Communication Apps:



Minimal Pair Pack



Proloquo2go Minimal Pair Pack Odd one out First Phrases Fun with directions Rainbow sentences

ICT Homework  
ideas

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ideas



Sentence builder



Conversation Builder  
Deluxe

Universe



Splingo's Language Builder



Pictello



Question Builder



Talking Ben



Guess who?



Colourful semantics



Station



Articulation



## Independence

- Using email to contact family members. Can also use the App – maily for new to email practice.
- Use Microsoft products such as PowerPoint or Publisher to create presentations or leaflets.
- 

## Recording ICT

### Examples of different activities:

#### Cause and Effect

- See Writing Apps:

ICT Homework  
ideas



Hairy Letters



Pocket Phonics



abcJoinedUp



Clicker Sentences



Writing Wizard

## Independence

- Use Microsoft products such as Word, PowerPoint, Excel, Paint or Publisher to record information on different topics e.g.
  - o Writing a short story
  - o Creating a poster with pictures
  - o Making a leaflet about a favourite trip
  - o Making a presentation about, 'What I did during the holidays'
  - o Making an invitation to an event
  - o Recording favourite things to do at the weekend
  - o Drawing a picture of a favourite animal or pet
  - o Making a map of where my house is

## Science

Visit the Natural History museum in Oxford – especially for the dinosaur bones! Visit the Pitt Rivers museum in Oxford – especially for the shrunken heads!

The Science museum and Natural History museums in London are also well worth many visits!

<http://www.scienceoxford.com/> Science Oxford has a Saturday morning club, see the website for dates and venues.

<http://www.everyschool.co.uk/> - Lots of ideas for experiments and other things to do at home.

Grow a plant from seed or bulb.

Make ice lollies from juice – use a variety of containers to get different shapes.

Visit a farm that has animals for children to handle – Farmer Gow’s, Cogges Farm, Cotswold wildlife park.

Go outside at night, away from street lights, spend 20 minutes looking at the stars – what shapes and patterns can you see? There are apps available that will help you to identify the constellations.

<http://www.bbc.co.uk/bitesize/ks1/science/>

<http://www.crickweb.co.uk/ks1science.html>

<http://resources.woodlands-junior.kent.sch.uk/revision/science/changingmaterials.html>

## History & Geography Homework

Subject	Activity	Websites & Resources
History	Open Horrible Histories website in browser, click on fun stuff & competitions. Enter the latest competition.	<a href="http://horrible-histories.co.uk">http://horrible-histories.co.uk</a>
History	Open Horrible Histories website in browser, click on fun stuff & did you know. Read the fact of the day and share with family members.	
History	Open Horrible Histories website in browser, click on fun stuff & villain of the week. Read through the information about the villain-what did they do? Were they really a villain?	
History	Open Horrible Histories website in browser, click on fun stuff & quizzes. Choose ‘awesomely easy’ or ‘horribly hard’ and work through the different questions. Record your score. What did you learn?	
History	Open Horrible Histories website in browser, click on fun stuff & jokes. Read through the joke and share with family members. Is it funny? If so, perhaps you can share it with your class mates too?	
History	Open Horrible Histories website in browser, click on fun stuff & printable’s. Choose a printable that relates to your current topic (for example, Tudors word search), print and complete.	
History	Open Horrible Histories website in browser & click on games. Choose a game relating to your current topic (for example, Ancient Egypt-Mummy Madness). Read and then play.	

History	Visit the library. Select and read a Horrible Histories book relating to your current topic and read.	Library, Horrible Histories Book
History	Open You Tube- type in Horrible Histories and current topic (e.g. tudors), find and watch a relevant video clip. *parents to support students with finding appropriate clip and checking adverts prior to students watching	You Tube
History & Geography	Open BBC schools website in browser. Select Ancient Greeks- read through information before completing one of the following activities: Make a list of the jobs a poor Greek woman might have to do during her day. Write an ancient Greek shopping list. Olives are still grown in Greece and you will find Greek olives in the supermarkets. Find out how farmers grow and harvest olives and then taste them to see if you like them. What did Roman Emperors look like? Draw a picture of a Roman Emperor.	<a href="http://www.bbc.co.uk/schools/primary/history/">http://www.bbc.co.uk/schools/primary/history/</a>
History & Geography	Open BBC schools website in browser. Select Romans- read through information before completing one of the following activities: What were ancient Rome's most famous buildings? How would a British tourist have travelled to Ancient Rome?	<a href="http://www.bbc.co.uk/schools/primary/history/">http://www.bbc.co.uk/schools/primary/history/</a>
History & Geography	Open BBC schools website in browser. Select World War 2- read through information before completing one of the following activities: Make your own timeline of the war. Use a map to find countries that played an important role in the war. Use local libraries and other research resources to find pictures of where you live before the war. What has changed?	<a href="http://www.bbc.co.uk/schools/primary/history/">http://www.bbc.co.uk/schools/primary/history/</a>
Geography	Who uses maps? What do they use them for?	Selection of maps
Geography	What can we learn by looking at an atlas?	Atlas
Geography	How many different types of maps can you think of? Tube map, road map	Selection of maps
Geography	Can you explain how to use a compass?	Compass

Geography	Could you make a map of your school or local area?	Colouring pencils, paper, photographs
Geography	Visit the travel agents and collect a range of holiday brochures. If you could travel anywhere in the world where would you go? Why?	Travel brochures
Geography	What is your favourite way of getting around?	
Geography	Use the internet to research the following question: What can we do to reduce road traffic congestion?	Internet
Geography	Use the internet to research the following question: How does pollution affect our world?	Internet

## **Religious Education**

### **EYFS**

Visit somewhere different.

The children could have pictures taken of them looking at something on a visit somewhere.

The children could make a collage picture of something they have seen, by tearing paper and sticking it down.

The children to come back to school and talk about/show pictures their trip.

Photographs of the children with their family at the new place for the children to talk about with their peers.

### **KS1/KS2**

Photographs of the children at a family celebration – the children can use these pictures to look at, share and talk about their experiences.

Make a card for a family member.

Visit a church – photographs of the children at the church.

Taste foods from different cultures – photographs of the children for them to use in discussion – did they like the food? Was it sweet/sour/spicy?

Make a thank you card.

### KS2/KS3

Create a poster about a religious leader, with interesting facts. Create an invite to a Diwali celebration.

Children to take photographs of a visit to a church or place of worship.

Make a rangoli suncatcher

Clear out your bedroom and donate what you clear out to a charity shop.

### KS4

Decide on a charity and create a fundraiser for it. Make a crossword of different religious festivals.

Make a food used in a religious celebration.

Create a poster informing others about a religious celebration.

Make a Thank you card for someone who helps you, in the community. Create a poster about someone who has won the Nobel Peace Prize. Do chores around the house.

### **Art**

<https://www.pinterest.com/mapletopics/>

### **French**

Websites: <http://www.bbc.co.uk/schools/primarylanguages/french/>  
<http://www.bbc.co.uk/schools/primarylanguages/french/families/games/>  
<http://www.bbc.co.uk/schools/primarylanguages/>  
<http://www.frenchteacherprinceton.com/kids-lessons.html>

### **Music**

EYFS

**Pitter/patter raindrops.**

**Pupils to explore and learn how sounds can be changed.** Discuss or show picture cards of different weather forecasts. Using junk material around the house – sandpaper, cans, foil etc, Pupils to recreate sounds. Sounds can be heard by researching different youtube pages. Can pupils make different sounds from each resource they have?

**Children sing songs.**

**For children to explore their voices.**

Children to sing songs relating to topics currently being taught in class. These can be researched on youtube.

Pupils to learn to sing nursery rhymes. Children to also sing counting songs.

**Useful websites** <http://www.bbc.co.uk/schoolradio/subjects/earlylearning/nurserysongs>  
<http://www.topmarks.co.uk/interactive.aspx?cat=139> <http://www.earlylearninghq.org.uk/songs-stories/>

App suggestions

<http://bestappsforkids.com/category/kids-apps-by-category/music-apps-for-kids/>

KS1, 2 and 3.

Children are to be encouraged to use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Pupils to sing popular songs that they are familiar with, either through topic work at school, family favourite songs, TV songs and Pop songs.,

Suggested websites: <https://www.singup.org/> <http://www.atschool.co.uk/>

Pupils to explore instruments of the orchestra using the following website. This is great for games, making their own musical instrument, matching musical sounds:

<http://www.nyphilkids.org/games/main.phtml>

children to be encouraged to compose their own pieces of music:

[http://www.bbc.co.uk/northernireland/schools/4\\_11/music/mm/index.shtml](http://www.bbc.co.uk/northernireland/schools/4_11/music/mm/index.shtml)

Children to be able to make their own musical instrument:

<http://www.lessonsense.com/themes/music/music-crafts/>

Children to increase their understanding of the broad range of music by listening to several different genres of music, and discussing their thoughts, their likes and dislikes about the music they are listening to.

## **PE**

### Early years

- Opportunities for children to move spontaneously and independently around the space and begin to learn to negotiate objects. And to be able to sit and stand as needed.
- Swimming or movement in water
- Playing with toys that require pushing and pulling.
- Time to stand, walk run, climb

### Ks1/SLD

- Jumping – from standing, off a low step, jumping holding hands
- Standing on one leg, hopping
- Ball skills – rolling, pushing, hitting with a bat, throwing, holding a ball
- Water play – interact/play with a variety of toys

### **KS2/3**

- Throwing – underarm, overarm – balls bean bags, at a target, into a space
- Swimming - enter and move in water (walk, jump, hop, and turn, using swimming aids and support if needed, float and move with or without swimming aids, propel themselves in water using different swimming aids, arm and leg action and basic strokes, swim unaided for a sustained period of time, use recognized arm and leg actions lying on their front and back

### **PSHCE**

**Early years/SLD** Play peek a boo Hide and seek

Sing songs like heads shoulders knees and toes (self-awareness) Building blocks and knocking down towers

Use a spoon to feed themselves Drink from a cup

Allowing teeth to be cleaned

### **Ks1/SLD**

Role-play (cooking, cleaning etc.) Taking off own clothes

Simple action games Help to tidy up

Sing/join in rhymes and songs

Imitate simple actions (songs, stories – eg. We're going on a bear hunt) Drink through a straw

Puts on own clothes

Help parents with simple tasks – making toast, dusting, putting clothes away etc.

### **KS2/3**

Talk about using safety helmets when using bikes, skateboards etc. Put on own socks and shoes, put shoes on the right feet

Zips up and down

Doing up and undoing buttons Make simple choices

Wiping nose

Washing hands before meals

Picking out healthy foods when shopping Know their address

Know their birthday

Know location of emergency exits in case of fire Talk about what to do in an emergency (999) Bathing and showering using appropriate products Identify ways to look after their environment

Put own belongings away

Put on a seatbelt independently

Talk about who they can approach safely if they need help Look after pets

Know the code to cross the road safely Know about sun protection

Use scissors and knives safely

Talk about personal hygiene and encourage to use deodorants etc.

### **KS4**

Assisting them to volunteer or raise money for a local cause Cook a balanced meal. Make their own healthy packed lunch Know that smoking is bad for our health Dental care Read and understand safety notices Talk about the role of the police Internet safety. Basic first aid Identify medicines at home and

what they are used for Opportunities to join in with leisure, social or cultural activities in their local area. A suggestion from a parent is an app called ‘tapestry’. The teacher is able to upload pictures, videos and comments from the pupil, and parents have the ability to upload and make comments back. It’s been useful to show our child’s extra-curricular activities.

We also believe this would be a great platform for us to upload videos on PSHCE such as making his own drink or making toast etc <http://eyfs.info/tapestry-info/introduction#overview>

We really hope that you and your child enjoy carrying out these tasks; in order to share your efforts with us, please let us know when you’ve completed activities and how they went!

If you would like a scrap book to store photos and any other mementos of the work, please don’t hesitate to ask and we can send one home.

If you would like to keep a record of work done, then please use the table on the following pages: -

Date	Subject	Activity/Details	Time spent



Date	Subject	Activity/Details	Time spent

Date	Subject	Activity/Details	Time spent

